



LANGDON AREA SCHOOL DISTRICT

RETURN TO LEARNING PLAN

Langdon School District Board Approved
Updated: June 14, 2021

Langdon School Families,

This plan represents hours of critical thinking, research, modeling, and work by our educators, staff, parents, students, community members, county health representative, and school board members through the Back to School Committee.

We realize that reviewing this plan may not address every question you have. We recognize some concepts and actions may be polarizing, and there are strong opinions about what the school should do or should not, but we must remain open to what is possible and consider all options so we can move forward.

Thank you for your time reviewing this plan. We encourage everyone to ask questions and communicate their concerns as we move forward. If we continue to work together to solve address issues, our school can provide quality education to our children in a safe manner.

Respectfully,

Langdon Area School Board

Christopher Olson-President

David Hart

Tiffany Hetletved

Tyler Feist

Dawn Kruk

Steve Olson

Cynthia Stremick

Assumptions & Assurances

Langdon Area School District believes:

- Every student should have the opportunity to engage in learning, regardless of the spread of COVID-19 in our community.
- Schools have a vital role in providing safe environments for students, focusing on both social/emotional and physical health.
- By working together with educators, staff, health care professionals, parents, students, and community members we can solve most challenges.
- Our district will make decisions based on the most current guidance from local, state, and national health care officials.
- Our School Board will ensure our plan meets the needs of our students, educators, staff and Community.

Our Planning Team

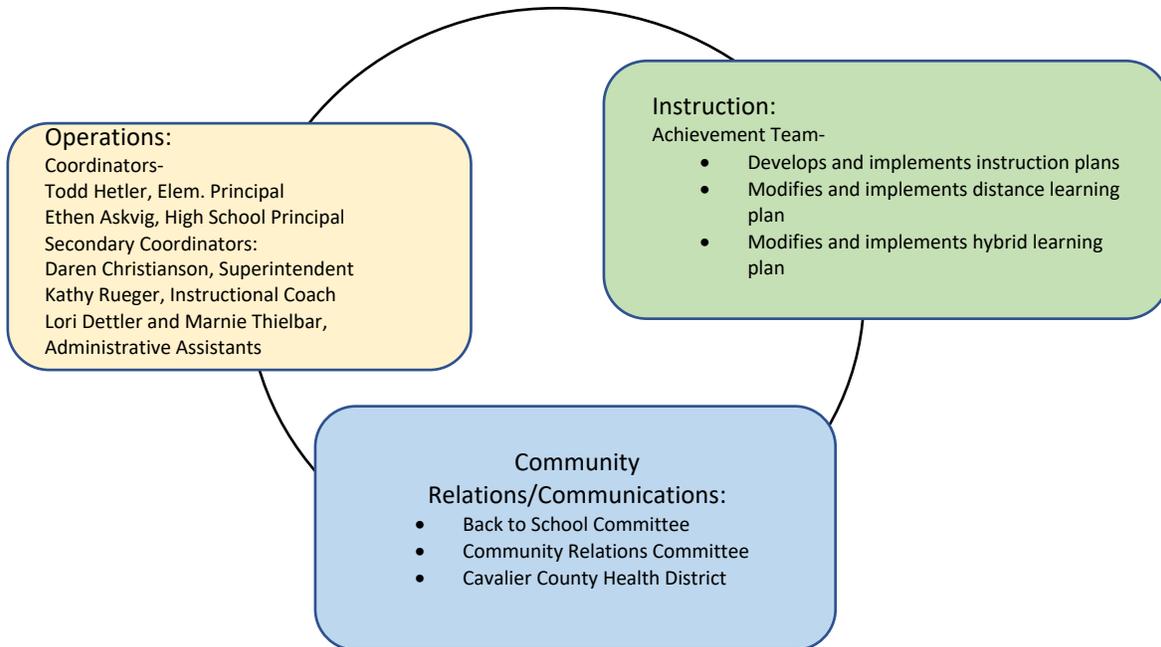
The Langdon Area School District's Return to Learning Plan was crafted and reviewed by the Back to School Committee consisting of the following:

- Educators
- Custodial Staff
- Parents
- Cavalier County Health District
- Administrative Assistants
- School Board members
- Students
- School Administrators

Opportunity for input was provided to students, staff, parents, and community members.

COVID-19 Response Team & Coordinators

This organizational structure was crafted to assist in the development and monitoring of the district return to learning plan. This structure identifies leaders and guiding team members that will serve as a voice in how the district responds to COVID-19 during the school year. This plan is designed to address the issues of continuing education as well as provide a nimble and responsive process to address issues that may not be recognized today.



These three components have been identified as key operational teams that consist of multiple departments. Each operational team will work to implement the Return to Learning Plan and address issues as they arise.

Covid-19 Building Level Coordinators



Each school building will have an identified COVID-19 Coordinator who will be responsible for the health and safety preparedness and response planning. Coordinators will make themselves available to the North Dakota Department of Health 24 hours a day, 7 days a week to respond to phone calls from public health. This position will assist public health in identifying and notifying close contacts in the school setting. The coordinator will report cases of COVID-19 found in the school setting to health officials and the State Superintendent's office.

Ethen Askvig, high school principal, will assume the role of building level coordinator for the high school. If the coordinator is unable to be reached, the secondary contact is Daren Christianson, superintendent. Todd Hetler, elementary principal, will assume the role of building level coordinator for the elementary school. If the coordinator is unable to be reached, the secondary contact is Kathy Rueger, instructional coach. Elementary and High School Administrative Assistants, Lori Dettler and Marnie Thielbar will assist as needed.

Phases

Guidance for Decision Making: North Dakota Health Criteria and Health Indicator Measures

The ND health criteria and health indicator measures will be used to guide decisions regarding county risk levels. The Department of Health and the Governor's Office, in conjunction with other state agencies, will use these measures to provide a framework for decision making. Additional factors will be taken into consideration to determine the county risk level on a recurring basis. Additional factors may include, but are not limited to, population density, hospitalization rates, current active cases within a county, etc.

Gating Criteria 14 Day	Critical	High Risk	Moderate Risk	Low Risk	New Normal
Active Cases/10K (14 Day Rolling Average)	Over 40	30-39	20-29	10-19	10 or less
Tests/10K (14 Day Rolling Average)	Under 20	21-30	31-40	41-45	46 or more
14 Day Rolling Average Percent Positive Tests	Over 15%	10-14.99%	5-9.99%	2-4.99%	Under 2%

The following phases will be used to define the community risk level associated with COVID-19. These phases align with the color-coded guidance in the ND Health Criteria and Health Indicator Measures Smart Restart Plan. Each level is reported to schools by the North Dakota Department of Health after rigorous testing and assessment of cases in the community.

Yellow

Heightened expose risk.
Transmission is controlled.

Blue/Green

New normal. Maintain standard precautions

Orange/Red

Significant transmission and high risk of exposure.



Instructional Models

The instructional models used by the district will be guided, in part, by the risk level of COVID-19 in the community as defined within the phases above. This is a guide as instructional models could be altered based on other factors, such as occupancy levels, age of children, and abilities to move certain classes online.

Traditional Learning

All instruction is delivered in-person with some building and group modifications. Teachers and students maintain a normal daily schedule. Safety precautions are implemented to enhance staff and student safety. Students with a diagnosed high-risk condition will have a personally developed plan of instruction.



Blended (Hybrid) Learning

Students report to school on a modified schedule. Multiple hybrid models of instructional delivery may be appropriate to meet the educational needs through a variety of delivery models.



Distance Learning

All instruction is provided off-campus through the use of distance learning resources or suited to the unique needs of the student using Office365 Teams and applicable online sources.



Health and Safety Guidance

The district strives to provide a healthy and safe environment for all who occupy our schools. The following guidelines are intended to provide a framework for the district's response to COVID-19.

Resources

ND Department of Public Instruction - <https://www.nd.gov/dpi/familiescommunity/nddpi-updates-and-guidance-covid-19>

ND Department of Health - <https://www.health.nd.gov/diseases-conditions/coronavirus>

Center for Disease Control and Prevention - <https://www.cdc.gov/coronavirus/2019-nCoV/index.html>

Best Intentions

Despite taking every reasonable precaution, there is not a guarantee that our schools will be without risk as it relates to COVID-19. The virus will be present on our buses, in our classrooms, and at our activities. In certain situations, social distancing is not possible in a school setting. Our actions, as outlined in this plan, will not prevent any student or staff member from being in contact with the virus.

Protect Yourself and Others

- **Wash your hands often**



- Wash with soap and water for at least 20 seconds especially after blowing your nose, coughing, or sneezing.
- If soap and water are not available, use hand sanitizer that contains at least 60% alcohol.
- Avoid touching your eyes, nose, and mouth with unwashed hands.
- Students are encouraged to wash their hands often throughout the day.

- **Avoid close contact**



- Keep social distance from others especially important for people who are at a higher risk of getting sick.
- Alternate or modified schedules, adjustments to use of common areas, use of outdoor spaces and other actions that increase physical separation may be considered.
- The sharing of instructional materials should be limited as much as possible.
- Physical separation on busing, one student per seat, will be recommended but cannot be guaranteed.
- Visitors, parents, and guardians will be expected to follow social distancing requirements and school entrances may be restricted and dependent on current Phase.

- **Cover coughs and sneezes**



- Always cover your mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow.
- Throw tissues away and wash hands or use hand sanitizer to prevent spread.

- **Clean and disinfect**



- School staff should clean and disinfect frequently touched surfaces daily.
- Shared materials (not recommended) should be cleaned.
- Classrooms will be cleaned nightly by custodial staff.

- **Cover your mouth and nose with a cloth face cover when around others.**



- The wearing of masks will be applied in phases based on the phases within the [ND Smart Restart](#)
- Educators need to teach students how to properly wear a face covering so they are prepared to use them on school buses or other situations in close proximity with others.
 - Resources for North Dakota Department of Public Instruction and MPS will be provided to teachers.



Langdon Area School District COVID-19 PPE Guidance

Blue/Green Personal Protection Equipment

New normal. Maintain standard precautions

STAFF	PPE
All staff	<ul style="list-style-type: none"> • Wear a face covering personally provided in all areas other than assigned instruction setting for unvaccinated individuals. (Recommended) • Wear a face covering while working directly with individuals or small groups when a six-foot distance is not possible for unvaccinated individuals. (Recommended) • Wear a face covering on school transportation for unvaccinated individuals. (Recommended) • Desk and tables may have barriers. • K-2 instructors wear a face shield district or personally provided in assigned instruction setting for language arts or as applicable if adequate distancing is not possible for unvaccinated individuals. (Recommended)
All students	<ul style="list-style-type: none"> • Wear a face covering personally provided in all areas other than the classroom of instruction for unvaccinated individuals. (Recommended) • Wear a face covering personally provided in the classroom if adequate distancing is not possible for unvaccinated individuals. (Recommended) • Wear a face covering if using school transportation for unvaccinated individuals. (Recommended) • Personal workspace may have a barrier between students. • K-2 students will have a district provided shield for language arts instruction. for unvaccinated individuals (Recommended)

Public facing staff (i.e. administrative assistants/ clerical)	<ul style="list-style-type: none"> • Plexiglass partition on public facing counters and desks in assigned workspace for unvaccinated individuals. (Recommended) • Follow “All staff” guidelines outside of workspace.
Staff caring for/instructing a student in a small space -small group- for more than 15 minutes (i.e. Special Education Instructors, Speech and Language Instructors, Therapists)	<ul style="list-style-type: none"> • Face coverings will be recommended for staff for all close contact and shields if secretions/ coughs/sneezes cannot be contained. • This may be influenced by instructional and learning needs of the student and health considerations of all occupants in the room. • Shield or face coverings will be worn whenever possible if distancing is not attainable for unvaccinated individuals. (Recommended).



Yellow Personal Protection Equipment

Heightened expose risk.
Transmission is controlled.

STAFF	PPE
All staff	<ul style="list-style-type: none"> • Wear a face covering personally provided in all areas. • Wear a face covering on school transportation. • Desk barriers will be on the teacher’s desk or work area. • K-2 instructors wear a face shield district or personally provided in assigned instruction setting for language arts or as applicable.

<p>All students</p>	<ul style="list-style-type: none"> • Wear a face covering personally provided in all areas. • Wear a face covering if using school transportation. • Personal workspace will have a barrier between students. • K-2 students will have a district provided shield for language arts instruction or where applicable.
<p>Public facing staff (i.e. administrative assistants/ clerical)</p>	<ul style="list-style-type: none"> • Plexiglass partition on public facing counters and desks in assigned workspace • Follow “All staff” guidelines outside of workspace.
<p>Staff caring for/instructing a student in a small space -small group- for more than 15 minutes (i.e. Special Education Instructors, Speech and Language Instructors, Therapists)</p>	<ul style="list-style-type: none"> • Wear a face covering personally provided in all areas. • This may be influenced by instructional and learning needs of the student and health considerations of all occupants in the room.

Monitor your health daily

- Be alert for symptoms. Watch for a fever, cough, or shortness of breath.
- Parents are asked to screen their children each day before sending them to school. Use the screening guidance provided (see appendix).
- Staff and students who are sick should stay home.
- Temperatures of symptomatic students or staff may be taken at the school office.
 - Symptomatic students will be isolated, and their guardians contacted.



Health & Safety Protocols

Student & Staff Health

Monitoring the health of students and staff will be an important component of a safe and healthy educational environment. Langdon Area School District will take the following measures to ensure all students and staff are healthy while they are at school.

Identifying Students & Staff at Higher Risk

- Back to School and enrollment processes will include questions asking families to identify if their child is at-risk, based on a health professional's diagnosis. This information will be provided to the building principal who will contact the family and discuss instructional model options.
- The building principal will inquire of all employees if they are at-risk, based on a health professional's diagnosis. The superintendent and school board will work in partnership with the building principal and the employee to coordinate possible adjustments to the work schedule or workplace.
- When the North Dakota Department of Health (NDDoH) or our Cavalier County Health District inform the district of a student or staff member that is COVID-19 positive that information will be passed on to the superintendent and building principal as allowable within district policy and law.

Isolation & Quarantine

- Langdon Area School District will follow isolation and quarantine guidelines and directives as set by NDDoH and Cavalier County Health District (see appendix).

If a student or staff members becomes sick at school or school event

Student

- Direct/escort the child to the sick room.
 - High school- room directly across from office
 - Elementary school- room across from office
- The child shall be provided a facial covering and isolated in the building sick room.
- Parent/guardian will be contacted to pick up their child.

Staff

- Inform your supervisor immediately and wear a face mask / shield until they can be replaced if supervising students at that time.

- Leave the school building/grounds and consult with a health care professional.

Return to School

- When a student or staff member has been isolated or quarantined as directed by NDDoH or Cavalier County Health District due to positive Covid19 testing they will be allowed to return to school after being cleared by the NDDoH.
- School will utilize “Child Care and School Infectious Disease Exclusion Guidance”
 - https://www.health.nd.gov/sites/www/files/documents/Files/MSS/Immunizations/School_Childcare/ChildCareandSchoolExclusionGuide.pdf
- Exceptions will be made for diagnosed conditions.

• **Guidance for Grade Level & School Building Level Closure**

This is intended as guidance for COVID-19 Coordinators and school leaders on when to close classrooms, grades, and buildings.

- Close contact as defined as being within 6 ft. of another individual for 15 min or greater.
- If a school is closed for any length of time, the district will determine which mode of instruction will resume.
- Local determination of closure will be made in collaboration with administration and Cavalier County Health District.
- NDDoH may close a school or district at their discretion.

Facility Accommodations & Protocols

Signs

- Signs will be posted that all staff, students, and visitors will be required to wear a face covering in all areas unless otherwise designated in the PPE plan as needed.

Doors

- Entrance to the schools will be restricted and dependent on current Phase.

Entryway

- A hand sanitizing station will be at door one with instructions to sanitize hands upon admittance and wear a face covering.
- Disposable masks will be made available for visitors.
- A trash can will be placed by the sanitizing stations.

Elementary Hallway Flow (as determined by Phase)

- All staff, students, and visitors will wear face coverings in hallways.
- Staff will do their due diligence to avoid other classes in the hallways (schedules may be adjusted depending on current building phase).
- Students will not use the hallways for study or group activities.
- Support teachers will not use the hallway for instruction.

High School Hallway Flow (as determined by Phase)

- Students will walk in a socially distant manner.
- Students will move in a manner through the hallways to provide social distancing when possible.
- All staff, students, and visitors will wear face coverings in hallways.
- Students will not use the hallways for study or group activities unless socially distanced and wearing face coverings.
- Support teachers will not use the hallway for instruction.

Face Coverings (as determined by Phase)

- Face coverings will be worn in all common areas by students, staff, and visitors.
- Face shields will be provided for students in grades K-2 for instructional purposes.
- Depending on current phase (see operational guidance) masks may be optional in assigned teaching, learning assignments.

Janitorial

Janitorial Staff	<ul style="list-style-type: none">• Janitorial staff will ensure that all classrooms will be supplied with cleaning materials to sanitize desks and all high touch classroom surfaces between cohorts of students (wipes, spray).• All classrooms and common areas will be mist sanitized at the end of every day.• Bathrooms and water fountains will be sanitized at the end of each day, before and after lunch. Students will be asked to bring individual bottles and use the bottle fillers rather than the fountain when possible.• Entry area will be sanitized after entry in the morning, before and after lunch and at the end of the day.• The “sick room” will be sanitized after use.• Any areas that were contaminated by sick individuals will be sanitized as needed.
Staff	<ul style="list-style-type: none">• Teachers will be asked to clean their teaching area when that area is to be utilized by another teacher.
Students	<ul style="list-style-type: none">• Students will be asked to clean their own learning area when different groups move into and out of a classroom.

Transportation

The Langdon Area School Districts realizes that social distancing will not always be possible on busses. It is a parental choice to participate in the bussing offered by the district with the understanding that there may be inherent risk. All riders and drivers will be required to wear face coverings (**as determined by Phase**).

Seats on busses will be assigned. Family groups will be required to sit together or near to each other facilitate social distancing when possible between households.

Busses will be sanitized between routes.

Level of Risk*	Langdon Area School District Response Matrix				
Level of Spread In response to state and local officials	Phase I	Phase II	Phase III	Phase IV	Phase V
Instructional Model	Traditional Learning	Traditional Learning with Restrictions	Hybrid Learning	Distance Learning	Distance Learning
Instructional Model For students at risk or household who choose this model	Distance Learning	Distance Learning	Distance Learning	Distance Learning	Distance Learning

*Risk phase is determined by administration in collaboration with the Cavalier County District Health Department.

Operational Guidance

Blue/Green

Blue/Green	Phases I, II, III
Priorities:	<ul style="list-style-type: none"> • Ensure students and staff who are symptomatic stay at home. • Implement reasonable accommodations to reduce school-wide and community spread.
Districtwide Practices:	<ul style="list-style-type: none"> • Social distancing where possible and reasonable. • Distancing on a school bus will be unachievable, we encourage parents to consider alternate transportation for their child. • Buildings routinely cleaned and disinfected according to CDC guidelines. • Special focus on high touch/traffic areas. • Handwashing integrated throughout the day. • Hand sanitizer available throughout each building. • Support and train parents on use of technology tools and online curricular resources. • At the high school, attendance is encouraged only when students are well, and absences will not adversely affect the number of finals a student is required to take.
Schools	<ul style="list-style-type: none"> • Protective measures will be implemented in office spaces. • Some school events, assemblies and gatherings may be changed or cancelled. • Access to campus may be limited, with new protocols.
Classrooms:	<ul style="list-style-type: none"> • Students issued “technology” and trained on how to access online learning resources using Office365 Teams as well as other appropriate online resources (see Opportunity Learning Plan). • Limited use of shared materials and supplies.

	<ul style="list-style-type: none"> • Desks arranged to allow for cohort groups and social distancing where possible and reasonable. • Staff and students unvaccinated will wear face coverings when social distancing is not possible. (recommended) • Staff and students will follow site specific guidelines for sanitation. • Teachers can provide Live-Feed of instruction for students identified through diagnosis.
Common Areas:	<ul style="list-style-type: none"> • Students when moving around the building may move in cohort groups and reasonably try to limit exposure to other groups. • Schedules may be altered to reduce cohorts passing in common areas. • Lunch times and location may be altered to reduce the number of students in the cafeteria at any one time.
Extracurricular and Activities:	<ul style="list-style-type: none"> • Guidance and directives from the NDHSAA and the governing board will be used to guide these activities. • All students enrolled regardless of instructional program delivery are eligible for extracurricular activities.
Communications:	<ul style="list-style-type: none"> • Share information about how to stop the spread of COVID-19.

Operational Guidance

Yellow

Yellow	Phases II, III, IV
Priorities:	<ul style="list-style-type: none"> • Ensure students and staff who are symptomatic stay at home. • Maximize social distancing cohort where possible. • Support blended (hybrid) learning model.
Districtwide Practices:	<ul style="list-style-type: none"> • Based on identified COVID cases of students and staff targeted closures may be implemented (class, grade, department, etc) while other schools remain open and meeting students in person. • Social distancing where possible and reasonable. • Distancing on a school bus will be unachievable, we encourage parents to consider alternate transportation for their child. • Buildings routinely cleaned and disinfected according to CDC guidelines. • Special focus on high touch/traffic areas. • Handwashing integrated throughout the day. • Hand sanitizer available throughout each building. • Support and train parents on use of technology tools and online curricular resources.

	<ul style="list-style-type: none"> Staff will provide a blended learning environment with live-feed instruction as needed (see Opportunity Learning Plan)
Schools	<ul style="list-style-type: none"> Closed to the general public except by special arrangement with the district office. Small group meetings or instruction may be allowed, particularly for special needs students, assessment, or academic interventions.
Classrooms:	<ul style="list-style-type: none"> Students may be attending school on a hybrid schedule. Students will be expected to engage in learning opportunities online using Office365 Teams on days they are not in school. Teachers are expected to make direct student/family contact at least four times per week. Limited use of shared materials and supplies when students are in school. Desks arranged to allow for cohort groups and social distancing where possible and reasonable. Staff and students working in proximity will be advised to wear a face covering.
Common Areas:	<ul style="list-style-type: none"> Students when moving around the building will move in cohort groups and reasonably try to limit exposure to other groups. Schedules may be altered to reduce cohorts passing in common areas. Lunch times and location may be altered to reduce the number of students in the cafeteria at any one time.
Extracurricular and Activities:	<ul style="list-style-type: none"> Guidance and directives from the NDHSAA the governing board will be used to guide these activities.
Communications:	<ul style="list-style-type: none"> Share information about how to stop the spread of COVID-19. Share technology support resources for parents.

Operational Guidance

Orange/Red

Orange/Red	Phases IV, V
Priorities:	<ul style="list-style-type: none"> Reduce the risk of community spread by closing schools.
Districtwide Practices:	<ul style="list-style-type: none"> Online instruction will be used district wide in all courses at all grade levels using Office365 Teams (see Opportunity Learning Plan). Instruction will focus on priority standards. Attendance and academic progress will be required. Grading policies will not be suspended.

	<ul style="list-style-type: none"> • Implement internet access (wifi) hot spots around schools, to support distance learning for those that may not have it in their homes. • Local food distribution may be implemented by food service program.
Schools	<ul style="list-style-type: none"> • Protective measures will be implemented in office spaces. • Some school events, assemblies and gatherings may be changed or cancelled. • Access to campus will be limited without prior arrangements.
Classrooms:	<ul style="list-style-type: none"> • Students will engage in learning at the home. • Students will be expected to engage in learning opportunities through Teams using Office365 (see Opportunity Learning Plan).
Common Areas:	<ul style="list-style-type: none"> • Staff may use their classrooms, offices, teaching spaces to develop lesson plans, record lessons, and use live feed lessons. • There will be no gathering in common areas.
Extracurricular and Activities:	<ul style="list-style-type: none"> • Guidance and directives from the NDHSAA and the governing board will be used to guide these activities. • Athletic and other extra/co-curricular activities likely suspended.
Communications:	<ul style="list-style-type: none"> • Clear communication about academic expectations and grading shared with students and families. • Share technology support resources for parents.

COVID-19: What's the Difference Between Physical Distancing, Quarantine and Isolation?

	PHYSICAL DISTANCING	QUARANTINE	ISOLATION
Who is it for?	People who haven't been exposed to the virus or are not aware of exposure to the virus.	People who don't currently have symptoms of the virus but were exposed to the virus.	People who are already sick from the virus.
What is it?	A precautionary measure used to help prevent the spread of the virus.	A prevention strategy used to monitor people who were exposed to the virus for a period of time to see if they become ill.	A prevention strategy used to separate people who are sick with the virus from healthy people.
Where does it take place?	Takes place outside the home in public places like grocery stores and work environments.	Takes place in a home setting.	Can take place in a home when medical attention is not required. Takes place in a hospital when medical care is required.
When do I use it?	At all times until further directed by the ND Department of Health.	If you have recently traveled internationally or have known exposure to the virus.	If you have tested positive or have symptoms and have not yet obtained a test.
How long is it for?	At all times until further directed by the ND Department of Health.	14 days after your last exposure. Once your quarantine period has ended, if you do not have symptoms, you may return to your normal routine.	A minimum of 10 days from the beginning of symptoms and 24 hours after your fever is gone without the use of fever-reducing medicine and other symptoms have significantly improved.
What does this mean for my daily life?	<ul style="list-style-type: none"> • Avoid large gatherings. • Stay 6-feet away from people. • If you are unable to stay 6-feet away from other people, wear a cloth face covering. • Call or video-chat with friends or loved ones, particularly those that are elderly or have underlying health conditions that places them at high-risk. • If possible, work from home. • Practice good hygiene and avoid shaking hands or touching your face. • If you become ill and need medical attention, call your health care provider. 	<ul style="list-style-type: none"> • Stay at home and avoid close contact with others. • Do not attend school, work or any other setting where you cannot maintain a 6-foot distance from other people. • Call or video-chat loved ones. • For food, medication and other necessities, obtain through friends or family, or use a contactless delivery service. • Practice standard hygiene and precautionary measures like not sharing household items, washing your hands, and cleaning frequently touched surfaces often. • Monitor your symptoms. If you become ill and need medical attention, call your health care provider. 	<ul style="list-style-type: none"> • Do not leave your home unless it is in an emergency. If you are in a home with others, stay in a "sick" room by yourself and, if possible, do not share a bathroom. • If you have a pet and live with others, do not touch your pet. • For food, medication and other necessities, obtain through friends or family, or use a contactless delivery service. Try to stock up for the duration of the isolation. • Practice standard hygiene and precautionary measures like not sharing household items, washing your hands, and cleaning frequently touched surfaces often. • If a caregiver cleans your room or bathroom, they should wear a mask and wait as long as possible after you've used the bathroom. • Contact your health care provider immediately if you experience severe symptoms.



BEFORE SCHOOL!

*Parents please review these questions daily before making your decision to send your child to school.
You do not need to send the questionnaire to school*

Has your child had close contact with a confirmed case of COVID-19 in the past 14 days?

Yes ___ No ___

Does your child have a new or worsening shortness of breath?

Yes ___ No ___

Does your child have new or worsening cough?

Yes ___ No ___

Does your child have a fever of 100.4 or greater?

Yes ___ No ___

Does your child have chills?

Yes ___ No ___

Does your child have a sore throat?

Yes ___ No ___

Does your child have a new loss of taste or smell?

Yes ___ No ___

Does your child have a diarrhea?

Yes ___ No ___

Is your child throwing up?

Yes ___ No ___

Has your child experienced new onset severe headache especially with fever?

Yes ___ No ___

If you answered *YES* to any of the questions **STOP!
Do not send your child to school. Contact
your healthcare provider. Contact your
child's school to inform them of your child's
absence.**

**If you are able to answer *NO* to
all questions, go to school.**

***Langdon Area School District #23
Return to Learning Plan 2021-2022***

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